Richland One Charter Middle College
316 South Beltline Blvd.
Columbia, SC 29205

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	11-12 High	**Principal:**	Dr. Tiniece Javis
Enrollment:	99 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-738-7114	**Board Chair:**	Cheryl Harris
School Website:	http://romc.richlandone.org/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Richland One Middle College (ROMC) is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a unique high school experience to eleventh and twelfth graders by affording them the opportunity to obtain college credits while attending high school on the Beltline Campus of Midlands Technical College.

Our overarching goal at Richland One Middle College is to increase academic achievement by connecting classroom activities to real world experiences. We achieve this by providing all students with rigorous and relevant instruction that includes varied learning experiences that are not limited to the classroom. We guarantee student success through understanding the importance of developing college and/or career ready students. By using Naviance, a comprehensive college and career readiness platform, and offering students varied opportunities to take part in career field studies, engage with community leaders, and participate in community service related activities, we are equipping students with the necessary tools to both identify and prepare for their post-secondary endeavors.

ROMC continues to engage all students through the consistent use of technology and curriculum guided by the Common Core State Standards. Students are also required to complete Senior Capstone and Junior Keystone Projects where they are tasked with selecting a research topic based on their career interests, writing about it, and generating a product from what they have learned. Evidence of ROMC's academic success is in the 2014-2015 numbers. ROMC boasts of an 95% graduation rate, 92% passage rate in South Carolina Virtual School courses, 94% passage rate on dual credit courses, 87% college acceptance, and over $740,000 in scholarship awards, inclusive of eighteen (14) Life Scholars and three (3)
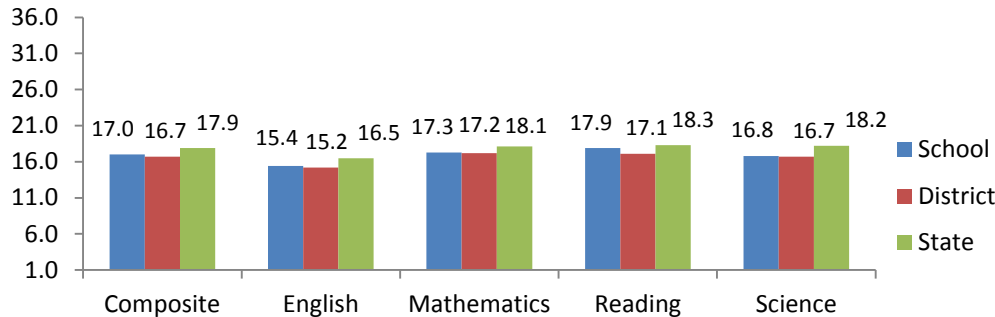Hope Scholars.

Through continued support from our collaborating partnerships, Richland County School District One and Midlands Technical College, the business community, and dedicated faculty and staff, we have experienced much success in developing the sound academic, technical, and interpersonal skills of our students; thereby facilitating the successful transition from high school into their desired vocations.
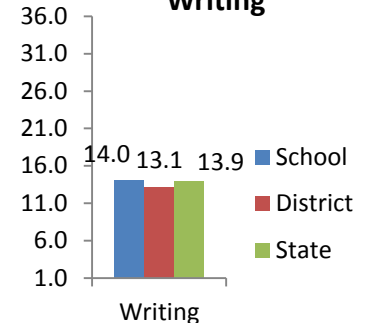
Tiniece P. Javis, Ed.D, Dean
Raymond Perkins, Chairman of the Board of Directors

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

Composite: School 17.0, District 16.7, State 17.9
English: School 15.4, District 15.2, State 16.5
Mathematics: School 17.3, District 17.2, State 18.1
Reading: School 17.9, District 17.1, State 18.3
Science: School 16.8, District 16.7, State 18.2

Legend: School, District, State

Average ACT Score Achieved by Students: Writing

Writing: School 14.0, District 13.1, State 13.9
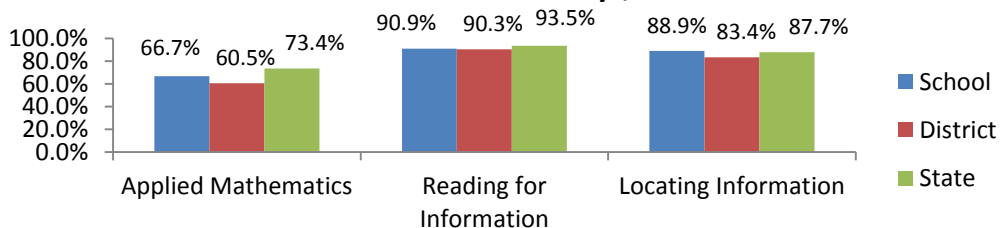
Legend: School, District, State

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
33.3	15.6	15.6	6.7	4.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

Applied Mathematics: School 66.7%, District 60.5%, State 73.4%
Reading for Information: School 90.9%, District 90.3%, State 93.5%
Locating Information: School 88.9%, District 83.4%, State 87.7%

Legend: School, District, State

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.3	439	437	445	1322

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	77.1	85.7
English 1	N/A	59.7	75.1
Biology 1	N/A	68.3	77.8
US History and the Constitution	63.8	57.8	69.1
All Subjects	63.8	66.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
95.2	84.1	78.9	87.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.4	84.4	90.5	85.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.8	28.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
40.7	62.8	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 99)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.9	Up from 75.9%	N/A
Attendance Rate	94.0	Up from 90.6%	93.9
With disabilities	5.6	Up from 3.4%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.1
Percentage of students served by gifted and talented programs	26.7	N/A	16.2
Enrolled in AP/IB programs	36.7	Up from 21.8%	9.8
Successful in AP/IB programs	N/A	N/A	35.3
Career/tech students in co-curricular organizations	0.0	Down from 36.4%	6.8
Enrollment in career/technology courses	87	Up from 22	625
Students participating in work-based experiences	89.7	Up from 4.5%	5.1
Number of seniors who have completed FAFSA forms	36	N/A	129
Percentage of seniors completing college applications	100.0	N/A	78.0
Number of students in dual enrollment courses	6	N/A	42
Success rate of students in dual enrollment courses	100.0	N/A	99.3
Annual dropout rate	0.0	Down from 1.1%	2.4
Dropout recovery rate	N/A	N/A	2.8
Percentage of students retained	1.1	Down from 2.3%	2.9
Teachers (n = 6)			
Percentage of teachers with advanced degrees	100.0	No change	57.3
Percentage of teachers on continuing contract	83.3	Up from 60.0%	73.9
Teachers returning from previous year	58.3	Down from 71.7%	82.0
Teacher attendance rate	96.4	Down from 100.0%	95.2
Average teacher salary*	$48,766	Up 4.1%	$46,424
Professional development days / teacher	11.0 days	Up from 3.0 days	11.1 days
Percentage of classes not taught by highly qualified teachers	60.6	Up from 5.9%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	7	35	2
Percent satisfied with learning environment	I/S	85.7	I/S
Percent satisfied with social and physical environment	I/S	80.0	I/S
Percent satisfied with school-home relations	I/S	88.9	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 22.0 to 1	25.5 to 1
Prime instructional time	87.9	Down from 90.6%	87.7
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	1.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	14.9
Number of resources available per student in the school library media center	N/A	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	7.5	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.7	N/C	1.0
Dollars spent per pupil**	$13,368	Up 25.7%	$9,414
Percent of expenditures for instruction**	48.9	Down from 60.9%	55.8
Percent of expenditures for teachers' salaries**	58.4	Down from 61.7%	57.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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